

Chapter 4

Control Structures: Part I

Algorithms

- Actions to be executed
 - order in which these actions are to be executed
- Pseudocode Example p. 96
 - artificial and informal language similar to English
 - statements are not executed on computer
 - used to determine flow of program and reduce logic errors
 - can be easily converted to programming language
 - used for executable statements

Introduction to Control Structures

- Execution of program commands are usually sequential
- Transfer of control- allows programmer to guide program execution
- Main control structures: sequence structures, selection structures, and repetition structures
- Flowchart- graphical representation of an algorithm or portion
 - drawn using special symbols

Introduction to Control Structures

- Useful for developing and representing algorithms (Figure 4.1, p. 92; Figure 4.2, p. 94)
- Rectangle- action symbol(any type of action)
- Oval- contains Begin, Start, or End
- Circle- used when represents only a portion of algorithm (connector symbol)
- Diamond- decision symbol
- VB has three types of selection structures: If/Then, If/Then/Else, and Select Case

Introduction to Control Structures

- If/Then- true makes selection or skips selection (single)
- If/Then/Else- true makes selection or false makes another selection (double)
- Select Case- multiple selections
- VB has six types of repetition structures: While, Do While, Do Until, Do Loop/While, Do Loop/Until, For/Next
- Keywords: If, Then, Else, While, Do, Until

Introduction to Control Structures

- Keywords- Loop, Select, Case, For, Next
- VB has ten control structures
- Single-entry/single-exit control structures make it easy to build programs (stacking)
- Control structures can be connected by nesting
- Note: any program can be written using ten control structures and combined in two ways

Introduction to Control Structures

- If/Then Selection Structure
 - pseudocode- If student,s grade is greater than or equal to 60 Display "Passed"
 - VB code: If grade >= 60 Then
 - lblStatus.Caption = "Passed"
 - End If
 - Flowchart: Figure 4.2, p. 94
 - Flowcharts for control structures contain only rectangle symbols indicate actions to be performed
 - Diamonds indicate decisions to be made

Introduction to Control Structures

- Example of action/decision mode of programming
- If/Then/Else Selection Structure:
 - If Student's grade is greater than or equal to 60
 - Display "Passed"
 - Else
 - Display "Failed"
- Pseudocode

Introduction to Control Structures

- if grade >= 60 then
 - lblStatus.Caption = "Passed"
- else
 - lblStatus.Caption = "Failed"
- end if
- VB code
- Note1: compiler ignores whitespace characters
 - blanks, tabs, and newline (used for indention and vertical spacing)
- Note2: use uniform spacing conventions

Introduction to Control Structures

- Note3: spanning multiple lines requires End If
 - exception use of line-continuation character
- Function IIF has three arguments: condition, value returned when True, value returned when False
- lblStatus.Caption = IIF(grade >= 60, "Passed", "Failed")
- Note4: performs same action as If/Then/Else
- Nested If/Then/Else allow multiple case tests

Introduction to Control Structures

- Function IIF has three arguments:
 - condition, value returned when True, value returned when False
 - lblStatus.Caption = IIF(grade >= 60, "Passed", "Failed")
- Note1: performs same action as If/Then/Else
- Nested If/Then/Else allow multiple case tests
 - place one within another
 - Example coding on p. 96
- Note2: ElseIf could be used to simplify coding

Introduction to Control Structures

- Note3: ElseIf requires only on End If
- Place a blank line before and after every control structure makes easier identification
- Function Switch:
 - related to If/Then/Else
 - passed a condition or value
 - any number of condition-value pairs can be passed
 - condition True: value associated with condition returned
 - condition False: returns null

Introduction to Control Structures

- Note4: does not provide Else situation
 - value must be paired with conditions
- Example: lblStudentGrade.Caption = Switch
 - (grade >= 90, "A", _
 - grade >= 80, "B", _
 - grade >= 70, "C", _
 - grade >= 60, "D", _
 - grade < 60, "F")
- Note5: similar to If/Then/Else logic
 - not providing condition causes run-time error

Introduction to Control Structures

- Note6: If/Then/Else is also referred to as block
- Body of control structure may contain one or more statements
- Example: If grade >= 60 The
 - lblStatus.Caption = "Passed"
 - Else
 - lblStatus.Caption = "Failed"
 - End If

Introduction to Control Structures

- While/Wend Repetition Structure
- repetition allows action to be repeated if True or False of some condition
- Common error:
 - not providing an action that will eventually cause a False condition (creates infinite loop)
- Example: Dim product As Integer
 - product = 2
 - While product <= 1000
 - product = product * 2
 - Wend

Introduction to Control Structures

- Ends when product = 1024
- can have more than one statement in loop
- Flowchart Figure 4.4, p. 99
- Do While/Loop Repetition Structure
 - Dim product As Integer
 - product = 2
 - Do While product <= 1000
 - product = product * 2
 - Loop
- Same logic as While/Wend

Introduction to Control Structures

- Do Until Loop Repetition Structure
- Test condition for False situation
- used when situation is better tested in negative situation
 - Example: Dim product As Integer
 - product = 2
 - Do Until product > 1000
 - product = product * 2
 - Loop
- Figure 4.6, p. 100

Introduction to Control Structures

- Formulating Algorithms: Case Study 1
- Counter-controlled
- Create program that displays in a label up to nine "#" characters (pseudocode p. 101)
- User inputs number (from 1-9) indicating number of "#" characters to display
- Interface: Figure 4.8, p. 101
- Interface specification: Figure 4.9, p. 102
- Code: Figure 4.10, p. 103

Introduction to Control Structures

- Formulating Algorithms with Top-down, Stepwise Refinement
- Sentinel-controlled repetition
- Develop class averaging program that will process an arbitrary number of grades each time program is run
- Questions:
 - How will program know when to calculate and display class average?

Introduction to Control Structures

- How will program know when to stop input of grades?
- Solution- use special value called a sentinel value
 - signal, dummy, or flag to indicate end of input
 - also called indefinite repetition since number of reps is not known before hand
- Note: sentinel value cannot be a valid input value
 - Example: -1 would be a good sentinel value

Introduction to Control Structures

- Pseudocode: p. 106 (refined version)
- Interface: Figure 4.12, p. 107
- Specifications: Figure 4.13, p. 107-108
- Code: Figure 4.14, p. 108-109
- Total- variable used to accumulate sum of series of values
 - initialized to zero
- Counter- variable used to count iterations
 - initialized to zero

Introduction to Control Structures

- Note1: if an accumulator variable is not initialized to zero
 - could contain garbage values when created
- Single- handles floating-point numbers
 - ! is type declaration
- Note2: in sentinel-controlled loop
 - prompts requesting data entry should explicitly state sentinel value
- String- sequence of characters encoded in double quotes (\$-type declaration)

Introduction to Control Structures

- Function InputBox used to input first grade
- Note3: integer division returns a whole number
- message = message & Format\$(average, "Fixed")
 - concatenates message (Class average is) to formatted average (2 decimal places)
- Formulating Algorithms with Top-down, Stepwise Refinement
 - nested control structures

Introduction to Control Structures

- Problem: Write program that draws sequence of \$ characters on form.
- The side of square (number of \$ characters to be printed side by side) should be input by user and should be in range 1-12
- Pseudocode for top:
 - draw square of \$ characters on form (complete program)
- 1st refinements:
 - initialize variables

Introduction to Control Structures

- Prompt for the side of square
- input side of square
- validate side is within prompt range
- print sequence
- Initialize variables:
 - side to the value input
 - row to one
 - column to one
- Input side of square (textbox or inputbox)

Introduction to Control Structures

- Validate input within range refined:
 - if side less than or equal to 12 then
 - if side is greater than 0 then
 - (nested control structures)
- Print square refinement:
 - while row is less than or equal to side
 - set column to one
 - While column is less than or equal to side
 - print \$
 - increment column by one
 - print

Introduction to Control Structures

- Increment row by one
- Beep statement- sounds a beep through the computer speaker
- Frequency and duration of beep is hardware and system dependent
- Note: avoid using more than three levels of nesting
- pseudocode Figure 4.15, p. 113
 - interface Figure 4.16, p.113 ;Specs:4.17, p.114
 - code:Figure 4.18. p.115